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Literature is often neglected in foreign language classrooms these days. Many of our students do not enjoy reading, and it is often seen as a boring barrier to the more exciting aspects of learning. But there are many great reasons to make literature an essential piece

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The second part of the book
evaluates an innovative approach
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language, and discusses the application of this to the language classroom. Containing a balance of theoretical and practical concerns, this book will be invaluable reading for researchers of applied linguistics and second language acquisition.

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Literature in Second Language Education: Enhancing the ...
About Children's Literature in
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Bringing together leading scholars and teacher educators from across the world, from Europe and the USA to Asia, this book presents

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language Education and new perspectives into the uses of children's literature in second language teaching for children and young adults.

Children's Literature in Second

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Language Education: Janice ...

About Literature in Second Language Education. This book proposes the study of literary texts as a vital component of L2 linguistic and cultural knowledge. The research, conducted with students of Italian in Australia, is

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situated in the wider L2 context,
and compared to studies on
students' perceptions of English
and French literary texts in
countries such as Canada, Italy,
Australia, Germany and the
Ukraine.

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Literature In Second Language Education

Literature in Second Language
Education: Enhancing the ...

A brief history of literature in the
foreign language classroom. Like
most trends in the world of
language teaching, the use of
literature has waxed and waned

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depending on the times. For years, literature was used as one of the components of the grammar-translation method. This was the time-honored method that involved lots of conjugation, rote vocabulary learning and (you guessed it) translation.

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Literature in Language Learning: A
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2/ Four Aspects of the Second-
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March 2004 Alberta Learning,
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Second-language (L2) Learning on
Students with Special Needs •

There is a great deal of research
that looks at the difference
between students who are
culturally and linguistically diverse
versus those with disabilities.

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A Review of the Literature on
Second Language Learning
literature as a second language
teaching tool [11]. Firstly, the
linguistic criterion defends that
literature should be used in
language teaching, because it

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language provides the learner with genuine, authentic samples of language, and also with real samples of a wide range of styles, text types and registers. It

The Use of Literature in the

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Language Classroom: Methods ...

The role of literature in the ELT classroom has been re-assessed by many experts, and now many of them view literary texts as providing rich linguistic input, in addition to effective stimuli for...

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Children's Literature in Second
Language Education covers such
topics as extensive reading,
creative writing in the language
classroom, the use of picturebooks

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and graphic novels in second language teaching and the potential of children's literature in promoting intercultural education.

The focus throughout the book is on creative approaches to language teaching, from early years through to ...

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develop critical skills with respect
to the literature on research in
second language education,
focusing mainly on instructive

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examples of empirical research;
analyse and develop effective
methodologies to examine critical
issues in second language teaching
and learning across all phases of
education;

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Research in Second Language

Education : Faculty of Education

The resurgence in the use of literature in language teaching has been accompanied by an increasing number of research articles in this area. Research (in a number of second languages) has looked at

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language Education and the type of language that arise from classroom discussions about literature, as well as at the views of teachers and learners.

The role of literature in instructed

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foreign language Education

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second-language learning, which are addressed in other sections of this literature review. Second language skills have also been shown to exhibit a positive impact on memory. It is important to understand that there are three different types of memory: long-

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term memory, short-term memory and working memory (Cowan 2008).

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LITERATURE REVIEW - CASLT

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